k i Naergarten

Routines and Expectations

		WHOLE GROUP	SMALL GROUP	INDEPENDENT WORK	TRANSITIONS
	BE RESPONSIBLE	-HAVE ALL MATERIALS READY -STAY ACTIVE AND ENGAGED -PUT ALL CLASSROOM MATERIALS BACK WHERE THEY BELONG	-COMPLETE WORK AT EACH CENTER -STAY ACTIVE AND ENGAGED -PUT ALL CLASSROOM MATERIALS BACK AND SET UP FOR NEXT GROUP	-HAVE ALL MATERIALS READY -STAY ACTIVE AND ENGAGED - FOCUS ON THE TASK AT HAND	-WALK WITH PURPOSE -USE WALKING FEET -BE PREPARED FOR YOUR NEXT ACTIVITY
	BE RESPECTFUL	-VOICES ARE AT A LEVEL O -PAY ATTENTION TO THE SPEAKER -FOLLOW DIRECTIONS THE FIRST TIME	-WORK WELL WITH YOUR PEERS -LISTEN TO YOUR PEERS/PARENT VOLUNTEER AS THEY SPEAK -KEEP VOICE LEVELS DOWN	-USE YOUR TIME WISELY -VOICES ARE AT A LEVEL O -SHOW COURTESY TO YOUR TABLE MATES -FOLLOW DIRECTIONS THE FIRST TIME	-VOICES ARE AT A LEVEL O -BE MINDFUL OF OTHERS' SPACE -LISTEN TO TEACHER COUNTDOWN
	BE SAFE	-SIT ON THE RUG CORRECTLY -USE ALL LEARNING TOOLS PROPERLY -KEEP HANDS, FEET, AND OBJECTS TO YOURSELF	-SIT IN YOUR CHAIR APPROPRIATELY -USE ALL LEARNING TOOLS PROPERLY -KEEP HANDS, FEET, AND OBJECTS TO YOURSELF	-SIT IN YOUR CHAIR APPROPRIATELY -USE ALL LEARNING TOOLS PROPERLY -KEEP HANDS, FEET, AND OBJECTS TO YOURSELF	-KEEP HANDS, FEET, AND OBJECTS TO YOURSELF -WALK AT ALL TIMES